



ISIZULU HOME LANGUAGE PAPER REPORT 2018 (REPORT)  
 COMPLIED INTERNAL MODERATOR: ZONDO N.J  
 CHIEF MARKER: SS MAPHOSA

Paper 3 is one of the papers that require creative thinking from the candidates. They are expected to think factually and turn those facts into ideas that are then expressed creatively. It calls for higher cognitive functions. It is based on existential experience as well as the manifestation of every skill in extensive reading, comprehension, literature and of the language usage that is acquired from birth to Grade 12.

Candidates have performed well in this question paper as a whole. Most of their achievement ranges between level 3, 4, 5, 6 and 7. Based on the 100 script moderated. The following was observed:

Question	level 1	level 2	level 3	level 4	level 5	level 6	level 7	Total
1&2(total)	3	01	11	18	17	25	25	100

Question 1	level 1	level 2	level 3	level 4	level 5	level 6	level 7	Total
	3	00	5	21	18	30	23	100

Question 2	level 1	level 2	level 3	level 4	level 5	level 6	level 7	Total
	1	1	17	20	12	24	25	100

## SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

### QUESTION 1

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

In this **Section A** candidates were expected to write an Essay of 340 to 390 words and present the framework which will be part of the creative piece of work he/she is presenting. The majority of the candidates have met this basic requirement. The frame of work which precedes the essay was different from one candidate to another in terms of the structural appearance.

Candidates must choose a topic that they are familiar with and that they understand. They will be able to write 340-390 words. They will also be able to do a draft and planning (Amalungiselelo) on it. Some candidates presented good

ISIQEPHU A

UMBUZO 1

1.1 Ucilo Uzishaye Endukwini

Candidates avoided this topic maybe they did not know the meaning of the proverb.

CHALLENGE

The meaning was a problem

RECOMMENDATION

Proverbs and idioms must be taught to enrich our language

1.2 Usuku Olwandulela Okuphuma Kwemiphumela Kamatikuletsheni

A limited number of candidates responded to this question.

CHALLENGE

- Although some misinterpreted the topic, they focused on the day in which the results were released instead of focusing on the day before results were released.

RECOMMENDATIONS

- Candidate must read every topic with an understanding and must

underline the key words.

- Candidate must do AMALUNGISELELO AND CANCEL before writing.
- The topic must be written on top of the page

- 1.3 Kwakungelula

- This was a popular topic and candidates performed well. They understood the question well.
- Most candidates responded to this question by describing what they went through in life

CHALLENGE

- Some Candidates only spoke about the experiences only

RECOMMENDATIONS

- Candidate must read every topic with an understanding and must underline the key words.
- Candidate must do AMALUNGISELELO AND CANCEL before writing.
- The topic must be written on top of the page

1.4 Umnotho Usenhlabathini

Uyavumelana noma uyaphikisana nalesi sitatimende

- Most Candidate responded well to the question by aligning themselves or by taking one side which is positive or negative

CHALLENGE

- The use the word Usenhlabathini literary
- Very few candidates misinterpreted the topic.
- Some candidates were unable to distinguish between inhlabathi and nomhlabathi.

- RECOMMENDATIONS

- Candidate must read every topic with an understanding and must underline the

key words.

- Candidate must do AMALUNGISELELO AND CANCEL before writing.
- Topic must be written on top of the page

#### 1.5 Imfashini Esikhathini Samanje

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- 1.5 must be noted that it is an argumentative essay

1.6 Izithombe ezilandelayo ezisekhasini lesi-3 kuya kwele-4 zichukuluza imizwa Kanye nemicabango. Khetha isithombe ESISODWA ubhale ngaso indaba .Bhala inombolo yombuzo wethombe osikhethile bese uyinika isihloko indaba yakho.

1.6.1 (3 ABASIKHETHILE HIGH MARK 41) MOST POPULAR PICTURE

1.6.2 NONE

1.6.3(2 ABASIKHETHILE HIGH MARK 44) NONE

ISIQEPHU B IMIBHALO EDLULISA IMIYALEZO

- Phendula imibuzo EMIBILI kulesi siqephu
- Bhala ngamagama ayi-100 kuya kwayi-120 umbhalo ngamunye

#### 2.1 INCWADI YOBUNGANI

Isikole ofunda kuso kulo nyaka sihlele umcimbi wokuvalalisa abafundi abafunda uMatikuletsheni .Nivunyelwe ukuba nizikhethile abantu abazoniphelezela kulo mcimbi(14 ABAYIKHETHILE) MOST POPULAR TOPICS FOR BOTH IM AND CM

#### 2.2 UMLANDO KAMUFI

Umalume wakho obesebenza emkhosini weZempi wakuleli unishiye ngokhulu ukuzuma ngenkathi edubuleka emngcwabeni. MOST POPULAR TOPICS FOR BOTH IM AND CM

Bhala umlando kamufi ozofundwa ngosuku azofihlwa ngalo.

#### 2.3 I-ANJENDA NAMAMINITHI OMHLANGANO

Umasipala wangakini ubambe umhlangano Kanye nesigungu sentsha kudingidwa izindlela zokucija amakhono abantu abasha ukuze bazibambele umnotho

ngokwabo.

#### 2.4 INKULUMO ELUNGISELELWE

Umkhulu wakho ukucelile ukuba umelekelele ekubhaleni inkulumo azoyethula emhlanganweni wozalo lwabantu besibongo sakini, nenihlobana nabo ngokwesithakazelo, ngenhloso yokuvuselela ubuhlobo nokwazana .

Bhala inkulumo elungiselewe ezokwethulwa ngumkhulu kulo mhlango.

#### 2.5 I-INTHAVYU

Isikole senu sidle umhlanganiso emqhudelwaneni wenkulumompikiswano ebiphakathi kwaso Kanye neEducation High School. Isiteshi somsakazo womphakathi sibe sesihlela i-inthavyu ebiphakathi kukaThishanhloko wenu Kanye nomsakazi.

Bhala i-inthavyu ebiphakathi kukaThishanhloko wenu Kanye nomsakazi FROM THE DUMMY SCRIPTS MARKED THIS TOPIC WAS NOT CHOSEN

#### 2.6 INCWADI YOMSEBENZI

Uthathiwe esikhungweni semfundo ephakeme ukuba uyoqala ukufunda khona ngonyaka ozayo . Bhalela uMqondisi weMandela Foundation , Private Bag X

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Candidates who responded poorly did not have the necessary existential knowledge required. They lack the essentials that are required for Home Language. Choice of topic is essential. Candidates must choose a topic that they can write on. Candidates must spend time analysing the topic. It is important to establish what the sense and spirit of the topic is and adhere to that.
- In many instances it was difficult to trace the link in paragraphs. Making some vague reference to the topic or some aspect of the topic in the final line of the final paragraph does not necessarily link the topic or the spirit of the topic to the essay.

## **SECTION B**

- Candidates who performed poorly did not pay attention to format, audience, register, tone and style.
- Candidates did not respond to the needs of the topic.
- Candidates must choose the aspects that they are more familiar with.
- Choice of topic is most important.

Work through all types of transactional writing as per CAPS page 37-4

(c) Provide suggestions for improvement in relation to Teaching and Learning

Section A:

- Candidates must be guided in choosing the topic that they can write on. Choice is absolutely important.
- Analysis of the topic is crucial. Candidates must be taught how to analyse a topic and work out what the topic entails, what the requirements are. This will assist in maintaining and keeping to the spirit of the topic. The use of unknown proverbs and idioms in an essay is of no value.
- The writing process must become an integral part of creative writing. All steps must be followed and worked through thoroughly. If this can be entrenched from grade 10, the essay in the grade 12 exams will be error free and a pleasure to assess.
- More opportunities must be created for candidates to write.
- It is important that common errors are detected during the marking, these must be remediated.
- Editing during the SBA process and exams is different. Grade 12 candidates must be taught how to edit.
- Essays must not only be given as home but some essays must be done under the supervision of the educator.
- PLCS can also assist in moderation of SBAS as well as other exams



- (d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

**Section A:**

- Questions were well handled.
- Reading of instructions must be emphasised
- Ensure that the draft is CANCELLED. Draw a real through the draft.
- In many instances it was difficult to trace the link in paragraphs. Making some vague reference to the topic or some aspect of the topic in the final line of the final paragraph does not necessarily link the topic or the spirit of the topic to the essay.
- Do not write beyond the margin.
- Always commence a new section on a new page.
- Some responses were unrealistic, too fictitious.
- Much improvement in the quality of responses.
- Candidates must write the heading or the topic of an essay.
- Must not start the sentence with a conjunction.
- Ensure that Candidates follow instructions.
- Candidates must spend time analysing the topic. It is important to establish what the sense and spirit of the topic is and adhere to that.
- More opportunities must be created for candidates to write.
- Orals and essay writing

**SECTION B TRANSACTIONAL TEXTS**

- Attention must be given to AUDIENCE, REGISTER, and TONE AND STYLE.
- Choice of words, language structure and format is essential.
- Candidates should choose the aspects that they are more familiar with.
  - Work through all the types of transactional writing as per CAPS page 34-44 for 2018.



- Questions were well handled.

Much improvement in the quality of responses.

Braille

We have received 4 braille scripts

The following was noted :-

<u>Braille letter</u>	<u>Type</u>
Novemba	November
Isikole	isikolo
Sike	si ke
nsimbi	intsimbi
kuleyo ndawo	kuleyondawo
unogwaja	unokwaja
ingenxa	yingenxa
Kanti	kanti
Ngunyaka	ngonyaka
Sagcinana	saqinana
Ngaphambi	ngaphambe
UZwelibanzi	Uzwelibanzi
Mufi	Mudi
kwamuzuma	Wamuzuma