

SENIOR SECONDARY INTERVENTION PROGRAMME 2013



education

Department: Education

GAUTENG PROVINCE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE

LEARNER HOMEWORK SOLUTIONS

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LEARNER HOMEWORK SOLUTIONS

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SOLUTIONS TO HOMEWORK: SESSION 1
TOPIC: COMPREHENSION

TEXT A: FLORENCE NIGHTINGALE

NOTE: Incorrect spelling and language errors should not be penalised, because the focus is on understanding *unless otherwise indicated*.

QUESTION 1

- 1.1 They indicate Florence Nightingale's date of birth ✓ and date of death. ✓
OR
 Florence Nightingale's lifespan/How long she lived. ✓ ✓ (2)
- 1.2 False. ✓ Her family did not approve of her doing nursing./'...despite the disapproval of family and society.' ✓
NOTE: Quotation must be correct.
 Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.
 Award 1 mark only for FALSE without the motivation/substantiation.
 Award 1 mark if the candidate uses 'F' instead of FALSE.
 Award no marks if the candidate uses 'NO' instead of FALSE. (2)
- 1.3 1 The conditions were dreadful/horrible/deplorable/unacceptable/terrible/ bad. ✓
OR
 Conditions in the hospitals were so bad that many patients died. ✓
OR
 'dreadful conditions' (NOTE: Do not penalise candidates for omitting the quotation marks.) ✓ (1)
 Mark the following *incorrect*: 'the dreadful conditions'
- 1.3.2 'Initially greeted with ... 40% to 2%.'
 Open-ended. Consider the response as a whole and accept a well-substantiated answer, e.g:
 Yes./I think it was a good idea. Women are generally seen to be more gentle and caring than men and would provide more comfort to the wounded soldiers. ✓✓
OR
 No./I do not think it was a good idea. The female nurses could be in danger because of the war. ✓✓
NOTE: Do not award a mark for YES/NO only. (2)
- 1.4 She introduced female nurses into hospitals. ✓
 She improved conditions in hospitals. ✓
 She reduced mortality rates among soldiers. ✓
 '... she oversaw the ... hospitals in Turkey.' ✓
(NOTE: Accept ANY TWO.)
OR
 'Initially greeted with ... 40% to 2%.' ✓ ✓ (2)

ENGLISH 1st ADDITIONAL LANGUAGE GRADE 12 SESSION 1 (LEARNER HOMEWORK SOLUTIONS)

- 1.5 Open-ended. Consider the response as a whole and accept a well-substantiated answer, e.g:
Yes. She was instrumental in reducing the death rate of soldiers during the war. ✓✓
OR
No. Her actions could have endangered her own life and the lives of the female nurses. ✓✓
NOTE: Do not award a mark for YES/NO only.
The reason/substantiation/motivation must suit the initial YES/NO response. (2)
- 1.6 *Notes on Hospitals* ✓ and *Notes on Nursing* ✓
NOTE: Titles must be written correctly and in full. (2)
- 1.7 She published two books/and numerous reports and pamphlets on health care. ✓✓
OR
She founded/established a training school for midwives. ✓✓
OR
She founded/established the Nightingale School and Home for Nurses. ✓✓
OR
She advocated formal training for nurses. ✓✓
NOTE: Accept any ONE of the above. (2)
- 1.8 'Florence Nightingale fought for health care for people regardless of faith or economic background.' ✓
NOTE: Do not penalise candidates for omitting the quotation marks.
The quotation must be 100% correct.
The FULL sentence must be quoted. (1)
- 1.9 She changed public policy on health care./She improved public health care. ✓✓
NOTE: Accept quotations. (2)
- 1.10 Accept a title of no more than six words that suits the passage, e.g.
The Lady of Hope ✓✓
OR
The history of International Nurses' Day ✓✓
OR
The Lady with the Lamp ✓✓
OR
The life and work of Florence Nightingale ✓✓
NOTE: The title must not be a sentence.
The title must focus on the life and work of Florence Nightingale.
The title must suit the passage. (2)

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QUESTION 2

- 2.1 B/namelessly (1)
- 2.2 One Saint Valentine was put to death on this date (for refusing to give up Christianity) ✓ and wrote a love note to his jailer's daughter before he died. ✓
OR
'The other Saint ... "From your Valentine." ✓✓ (2)
- 2.3 He defied Emperor Claudius' ruling which made it illegal for young men to marry./He got married./He married a couple./He refused to give up Christianity. ✓✓ (2)
- 2.4 No. ✓ 'ranking second only to Christmas.' ✓ (1)
NOTE: The quotation **MUST** be correct.
Do not penalise candidates for omitting the quotation marks.
Do not award any marks if the first part of the answer is Incorrect/missing. (2)
- 2.5 Diamond jewellery is promoted as gifts for Valentine's Day. ✓
OR
Valentine's Day has boosted diamond sales. ✓
NOTE: Diamonds/The diamond industry must be mentioned or implied in the answer.
Do not accept quotations. (1)
- 2.6 Open-ended. Consider the response as a whole and accept a well-substantiated answer, e.g.
Yes. Many people spend a lot of money on gifts for their loved ones. ✓✓
OR
Yes. Businesses spend large amounts of money on advertisements to attract people to buy expensive gifts for their loved ones. ✓✓
OR
Yes. Some people become upset if their loved ones do not give them gifts/celebrate with them on Valentine's Day. ✓✓
OR
No. Not all people celebrate Valentine's Day. ✓✓
OR
No. Valentine's Day is a foreign concept to many people/cultures. ✓✓
NOTE: Do not award a mark for YES/NO only.
The reason/substantiation/motivation must suit the initial YES/NO response. (2)

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SOLUTIONS TO HOMEWORK: SESSION 2
TOPIC: SUMMARY**SECTION A: TYPICAL EXAM QUESTIONS: SUMMARIES**

(Taken from "Guidelines for the setting of Gr 12 examinations in languages – Paper 1, DoE)

MARKING MEMORANDUM / MARKING THE SUMMARY:

- Candidates must present the summary in the required format. Summaries presented in the incorrect format **will not be assessed**.
- Award marks only for those points that are presented in **full sentences**.
- Planning/drafts must be clearly indicated. If not, mark the first summary presented.
- Candidates **must** indicate the word count **correctly**.
- For FAL, award marks as follows:

7 marks for 7 points

3 marks for language

Penalties:

- For summaries that are **too long**, read only up to **5 words** beyond the required length and **ignore the rest of the answer**.
- Summaries that are short but contain all the required main points **should not** be penalised.
- Language errors (grammar, spelling, punctuation): deduct from the 3 marks for language as follows:

0-4 errors – no penalty

5-10 errors – subtract 1 mark

11-15 errors – subtract 2 marks

16 errors or more – subtract 3 marks.

- For direct quotations of **whole sentences**, penalise as follows from the total mark awarded for the points and language usage:

1-3 whole sentences quoted: no penalty

4-5 whole sentences quoted: deduct 1 mark

6-7 whole sentences quoted: deduct 2 marks

- Subtract 1 mark from the total marks awarded for the points and language usage for not indicating the word count, or for an incorrect word count.

NOTE: Abbreviations should not be used but should they appear in the summary, they must be counted as the number of words that they represent

MEMO for QUESTION 1 SUMMARY – 15 minutes

The following points form the answer to the question.

1. Spots and blemishes can affect anyone at any age.
2. There are many causes of spots and blemishes which can result in scarring.
3. Deep cleanse the skin, preferably with an anti-blemish treatment product.
4. Do not pick at spots as it causes scarring.
5. Over-the-counter products, prescription antibiotics, spot sticks and pens can be used to treat mild to moderate acne.
6. Home remedies are also effective.
7. Use a concealer to hide stubborn spots.

Total no. of words used: 70

MARKING:

- Read the whole summary first to get an overall impression of the answer.

Marks will be allocated as follows:

- 1 mark per point given.
- 1 mark for indicating the correct word count.
- 2 marks for language usage.
- The candidate must rewrite the core idea in his/her OWN WORDS as far as possible.
- The points need not be in a specific order.
- Mark only ONE point per sentence. If an irrelevant point occurs first, followed by a relevant point, the candidate forfeits the mark for the other possibly relevant point.
- If given in paragraph format, treat one sentence as one point.

No of words Penalty

76-80 No penalty

81-85 - ½

86-90 -1

91-95 -1 ½

96-100 -2

101-105 -2 ½

106-110 -3

111-115 -3 ½

116-120 -4

121-125 -4 ½

126-130 -5

131+ -5 ½

PENALTIES:

- Summary in paragraph form: deduct 1 mark.
- Language usage: Every 5 language errors: deduct 1 mark.
- Word count: If not indicated, deduct 1 mark.
- Words above the 80 word limit: see table below

TOTAL Section B: [10]

MEMO for QUESTION 2 SUMMARY – 15 minutes**SECTION B: SUMMARY WRITING****QUESTION 3**

The following points form the answer to the question:

1. Drink plenty of water (to keep the body hydrated)./Keep the body hydrated.
NOTE: Mark the quotation 'One of the ... drink enough water' *incorrect*.
2. Avoid drinks that contain caffeine/stimulants/which keep you awake and disturb sleeping patterns./Avoid tea and coffee as they keep you awake.
NOTE: Mark the quotation 'Drinks such as ... to replace water'/'Drinks such as...your sleep pattern' *correct*. Apply the penalty for using quotations.
3. Eat breakfast (which is the most important meal of the day).
4. Keep energy levels constant by eating small meals during the day./Eat small meals during the day.
NOTE: Mark the quotation 'Eating small meals ... help achieve this' *correct*. Apply the penalty for using quotations.
5. Eat five portions of fruit and vegetables daily./Follow a healthy diet./Avoid an unhealthy diet.
NOTE: Mark the quotation 'One should also ... or vegetables daily' *correct*. Apply the penalty for using quotations.
6. Get an average of eight hours' sleep./Get enough sleep./Sleep enough.
7. Get extra sleep/Sleep (30 minutes to an hour) longer if you are tired.
NOTE: Mark the quotation '...it is advisable ... feels very tired' *correct*. Apply the penalty for using quotations.
8. Try to de-stress by exercising, reading or meditating./Avoid stress/worry/worrying/depression./Find ways to de-stress.
NOTE: Mark the quotation 'Instead of just ... book or meditating' *correct*. Apply the penalty for using quotations.

NOTE: ACCEPT ANY SEVEN POINTS.

NOTE: Even though the use of abbreviations is not encouraged, they must be counted as complete words and the word count represented accordingly.

MARKING:

- * Candidates must present the summary in point form. Summaries presented in any other format must be awarded zero.
- * Plans or drafts must be clearly indicated. If not, mark the first summary presented.
- * Candidates must indicate correctly the total number of words they have used.

Award marks as follows:

7 marks for 7 points

NOTE:

- * Indicate the number of each fact according to the numbering of facts presented in the memorandum.
 - * Indicate quotations of whole sentences with a 'Q' in the margin.
 - * Underline all language errors.
 - * Points not given in FULL sentences must be credited and treated as language errors.
- 3 marks for language to be awarded as follows:
- * If 1 - 2 facts have been presented: a maximum of 1 mark may be awarded for language
 - * If 3 - 4 facts have been presented: a maximum of 2 marks may be awarded for language
 - * If 5 – 7 facts have been presented: a maximum of 3 marks may be awarded for language

NOTE: Do NOT award a language mark that is higher than the mark awarded for the facts.

Penalties:

- * For summaries that are too long, read only up to 5 words beyond the required length and ignore the rest of the answer.
 - * Summaries that are short but contain all the required main points should not be penalised.
 - * Language errors (grammar, spelling, punctuation): deduct from the 3 marks for language as follows:
 - 0 – 4 errors – no penalty
 - 5 – 10 errors – subtract 1 mark
 - 11 – 15 errors – subtract 2 marks
 - 16 errors or more – subtract 3 marks.
 - * For direct quotations of whole sentences, penalise as follows from the total mark awarded for the points and language usage:
 - 1 – 3 whole sentences quoted – no penalty
 - 4 – 5 whole sentences quoted – subtract 1 mark
 - 6 – 7 whole sentences quoted – subtract 2 marks
 - * Subtract 1 mark from the total number of marks awarded for not indicating the word count, or for an incorrect word count.
- NOTE:** Even though the use of abbreviations is not encouraged, they must be counted as complete words and the word count represented accordingly.

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