

# GAUTENG DEPARTMENT OF EDUCATION PROVINCIAL EXAMINATION JUNE 2018 GRADE 9

# **MATHEMATICS**

NAME OF LEARNER:	 
GRADE 9:	
TIME: 2 hours	
MARKS: 100	
18 pages + 1 formula sheet	

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### GAUTENG DEPARTMENT OF EDUCATION

### **PROVINCIAL EXAMINATION – 2018**

**MATHEMATICS** 

TIME: 2 hours MARKS: 100

### INSTRUCTIONS AND INFORMATION

### Read the following instructions carefully before answering the questions.

- 1 This question paper consists of 9 questions and 19 pages, including the attached FORMULA SHEET.
- 2 Answer ALL questions.
- 3 A non-programmable calculator may be used unless otherwise stated.
- 4 Clearly show all calculations, diagrams and graphs that you have used in determining your answers. Answers only will not necessarily be awarded full marks.
- 5 If necessary, round-off answers to 2 decimal places, unless otherwise stated.
- 6 Diagrams are not necessarily drawn to scale. Reasons MUST always be given when doing geometric calculations.
- Number the answers correctly according to the numbering system used in this question paper.
- 8 Circle the letter of the correct answer in Section A on the paper. Answer Questions 1 to 9 of Section B in the spaces provided.
- 9 Write neatly and legibly.

(1)

### **SECTION A**

### **QUESTION 1**

Answer the following questions by choosing the correct answer. Circle the letter next to the correct answer.

1 Complete the statement:

The sum of money that is borrowed or invested, is called ...

- A the interest rate.
- B principal amount.
- C accumulated amount.

- A train travelling at 40 km/h takes 3 hours for a journey. How long will it take the train to complete the same journey, travelling at 90 km/h?
  - A 2 hours
  - B 1 hour
  - C 4 hours

D 
$$1 \text{ hour } 20 \text{ min}$$
 (1)

3 Complete: 2x(x-2) - (x-5)x = ...

A 
$$3x^2 + x$$

B 
$$x^2 + x$$

C 
$$x^2 + 9x$$

$$D \chi^2 - 9\chi (1)$$

4 The diagram pattern below consists of crosses.

Diagram 1 Diagram 2 Diagram 3

How many crosses will there be in Diagram 6 if the pattern continues?

A 16

B 32

C 64

D 128

(1)

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5 Which one of the following numbers lies between 0,07 and 0,08 on the number line?

- A 0.00075
- B 0,0075
- C 0,075

$$\begin{array}{ccc}
 & 0,075 \\
 & 0,75
\end{array} \tag{1}$$

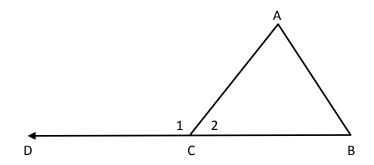
6 If 4,5 kg of sugar costs R36, what will 2,5 kg of sugar cost?

- A R20
- B R36
- C R90
- D R14,40 (1)

7 Complete the statement: The diagonals of a kite ...

- A are perpendicular to each other and bisect each other.
- B bisect the opposite angles and are equal to each other.
- C bisect the opposite angles and are perpendicular to each other.
- D are perpendicular to each other and not equal to each other. (1)

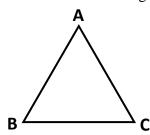
8 Complete: If  $\triangle ABC$  is an equilateral triangle, the size of  $\hat{C}_1$  is ...

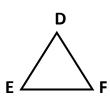


- A 180°
- B 120°
- C 100°
- D 60°

(1)

9 In  $\triangle ABC$  and  $\triangle DEF$ ,  $\hat{A} = \widehat{D}$  and  $\hat{B} = \hat{E}$  and AB: DE = 2:1 Which of the following statements are correct?





- A  $\triangle ABC \parallel \triangle DEF$  and DF: AC = 1:2
- B  $\triangle ABC \equiv \triangle DEF (\angle \angle \angle)$
- C  $\Delta ABC \equiv \Delta DEF \text{ and } AC = \frac{1}{2}DF$

D 
$$\triangle ABC \parallel \triangle DEF \text{ and } BC = EF$$
 (1)

- The length of a rectangle is (x + 2) cm and the breadth is 4 cm <u>less</u> than the length. Which one of the following expressions represents the <u>perimeter</u> of the rectangle?
  - A (x + 2)(x + 2) cm
  - B 4x cm
  - C (x+2)(x-2) cm
  - D 4x(x+2) cm

(1) **[10]** 

### **SECTION B**

### **QUESTION 1**

1.1	Write 0,00000356 in scientific notation.	
		(1)

1.2 Study the following expression:

$$3a^2b + 4a^3b - 6ab^2 + 9$$

1.2.1	How many terms are there in the expression?	
		(1)

1.2.2	Write down the coefficient of $b^2$ .	
		(1)

1.2.3	Write down the constant term.		
		(	(1)

1.3 Simplify:

1.3.1 
$$xy^2 - 3x^2y - 10xy^2 + 17x^2y - 10x^2$$

1.3.2 
$$(4x - y)^2 + 8xy$$

	1.3.3	$2^2$ . $2^3$ . 8	
		4 <sup>5</sup>	
			(2
			[1
QUE	STION 2	2	
Facto	orise fully	:	
2.1	$4a^3 - 1$	$12a^2 - 36a$	
2.2	9(x+)	$y)-y^2(x+y)$	(
			[5
QUE	STION	3	-
Solve	e the follo	owing equations:	
3.1	6y = 5	y-4	

(2)

3.2	$(2^x)^2 = 128$	
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-\_\_\_\_

(4)

$$\frac{3.3}{2} - \frac{3x+1}{4} = 1$$

\_\_\_\_\_

(4) [**10**]

### **QUESTION 4**

4.1 R3350 is invested at 14,5% compound interest per annum for a period of 3 years.

Calculate:

4.1.1 The amount accumulated

\_\_\_\_\_\_(3)

4.1.2 The interest

\_\_\_\_

(2)

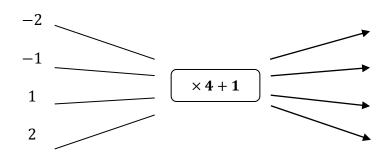
4.2 Dorcas walks a distance of 18 km from home to school at a speed of 6 km/h. How long does she take to arrive at school?


(3)

[8]

### **QUESTION 5**

5.1 The following flow diagram is given.



5.1.1 Represent the input values and output values in the table below.

x	-2	-1	1	2	
у					(4)

5.1.2 Write a number sentence to determine the output values.

(1)

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5.2 Study the table below.

Х	1	2	3	4	8	b
у	3	12	27	48	а	243

5.2.1	Determine the relationship between $x$ and $y$ in the table above.	
		- (2)
5.2.2	Hence, determine the values of $a$ and $b$ .	
		_
		_
		_
		- (5)

[12]

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State whether the following statements are "TRUE" or FALSE".

STATEMENT	TRUE / FALSE
Adjacent angles are always supplementary.	
The sum of the angles in a right-angled triangle is 90°.	
In the diagram below, $x$ and $y$ are equal alternate angles.	
In the diagram below, $ABC$ is a straight line. $ \begin{array}{c}                                     $	
$ \begin{array}{c} A \\ \hline                                  $	
[n	$A \qquad B \qquad C$ $A \qquad B \qquad C$

[5]

7.1 Use a pencil, ruler and a pair of compasses to accurately construct  $\Delta DEF$ , in which DE = 5.4 cm and EF = DF = 6.7cm.

7.2 Use your protractor to measure the size of  $\widehat{D}$ ,  $\widehat{E}$  and  $\widehat{F}$ .

$$\widehat{D} = \underline{\hspace{1cm}}^{\circ}$$

$$\hat{E} = \underline{\hspace{1cm}}^{\circ}$$

$$\hat{F} = \underline{\hspace{1cm}}^{\circ}$$

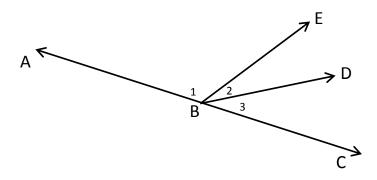
7.3 What kind of triangle is  $\Delta DEF$ ?

\_\_\_\_\_(1)

[7]

(3)

8.1 *ABC* is a straight line. *DB* bisects  $E\widehat{B}C$  and  $\widehat{B}_1 = 130^\circ$ .

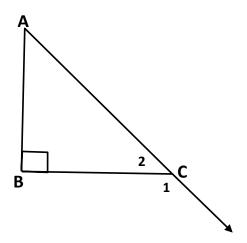


Calculate the size of  $\hat{B}_3$ .

Statement	Reasons

(3)

8.2 In the diagram below,  $AB \perp BC$  and AB = BC.

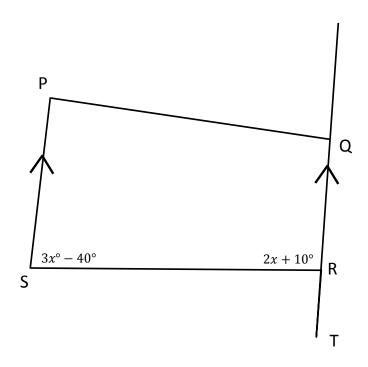


Calculate the size of  $\hat{C}_{1.}$ 

Statement	Reasons

(5)

8.3 In the diagram below  $PS \parallel QT$ ,  $\hat{S} = 3x^{\circ} - 40^{\circ}$  and  $Q\hat{R}S = 2x^{\circ} + 10^{\circ}$ .

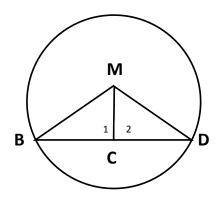


Calculate the size of  $\hat{S}$ .

Statement	Reasons

(6)

8.4 M is the centre of the circle below and BC = CD.

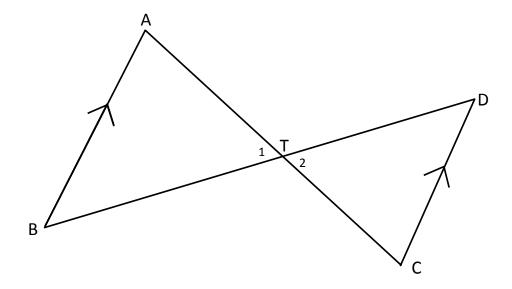


Prove, with reasons, that  $\Delta MBC \equiv \Delta MDC$ .

Statement	Reasons

(4)

8.5 In the figure below,  $AB \parallel DC$ , AB = 10 cm, CD = 6 cm and CT = 8 cm.



8.5.1 Prove, with reasons, that  $\triangle ABT \parallel \!\!\mid \triangle CDT$ .

Statement	Reasons	
		(4)

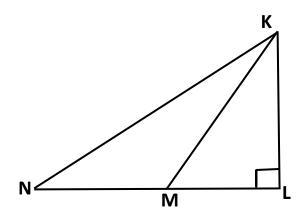
8.5.2 Calculate the length of *AT*.

Statement	Reasons

(3)

[25]

The area of  $\Delta KMN$  is 60 cm<sup>2</sup>, KM = 10 cm and ML = 6 cm.



Calculate the length of *MN*.

Statement	Reasons

(7)

[7]

TOTAL 100

### FORMULA SHEET

Simple Interest:

$$I = \frac{Prn}{100}$$

$$A = P(1 + in)$$

$$A = P(1 + \frac{rn}{100})$$

Compound Interest:

$$A = P(1+i)^n$$

$$A = P(1 + \frac{r}{100})^n$$

	Perimeter	Area
Rectangle	2(l+b)	$l \times b$
Circle	$2\pi r$	$\pi r^2$
Triangle	(s1 + s2 + s3)	$\frac{1}{2}b \times \perp h$